



(Original Signature of Member)

117TH CONGRESS
1ST SESSION

H. R.

To promote diversity in the national apprenticeship system.

IN THE HOUSE OF REPRESENTATIVES

Ms. ADAMS introduced the following bill; which was referred to the Committee
on _____

A BILL

To promote diversity in the national apprenticeship system.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Apprenticeship Access
5 for All Act of 2021”.

6 **SEC. 2. PROMOTING DIVERSITY IN THE NATIONAL APPREN-**
7 **TICESHIP SYSTEM.**

8 The Secretary of Labor shall promote diversity and
9 ensure equal opportunity to participate in programs for

1 apprentices, youth apprentices, and pre-apprentices, in-
2 cluding—

3 (1) taking steps necessary to promote diversity
4 in apprenticeable occupations under the national ap-
5 prenticeship system, especially in high-skill, high-
6 wage, or in-demand industry sectors and occupations
7 in areas with high percentages of low-income individ-
8 uals;

9 (2) ensuring programs under the national ap-
10 prenticeship system—

11 (A) adopt and implement policies to pro-
12 vide for equal opportunity in such programs, as
13 described in section 30.3 of title 29, Code of
14 Federal Regulations (as in effect on January
15 31, 2020);

16 (B) do not engage in intimidation or retal-
17 iation as prohibited under section 30.17 of title
18 29, Code of Federal Regulations (as in effect on
19 January 31, 2020); and

20 (C) are subject, for any violation of sub-
21 paragraphs (A) or (B), to enforcement action
22 as described in section 30.15 of title 29, Code
23 of Federal Regulations (as in effect on January
24 31, 2020); and

1 (3) supporting the recruitment, employment,
2 and retention of nontraditional apprenticeship popu-
3 lations in programs under the national apprentice-
4 ship system in high-skill, high-wage, and in-demand
5 industry sectors and occupations, including women,
6 people of color, individuals with disabilities, individ-
7 uals impacted by the criminal and juvenile justice
8 system, and individuals with barriers to employment,
9 as applicable.