



(Original Signature of Member)

116TH CONGRESS  
2D SESSION

**H. R.** \_\_\_\_\_

To promote diversity in the national apprenticeship system.

\_\_\_\_\_  
IN THE HOUSE OF REPRESENTATIVES

Ms. ADAMS introduced the following bill; which was referred to the Committee  
on \_\_\_\_\_

\_\_\_\_\_  
**A BILL**

To promote diversity in the national apprenticeship system.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Apprenticeship Access  
5 for All Act of 2020”.

6 **SEC. 2. PROMOTING DIVERSITY IN THE NATIONAL APPREN-**  
7 **TICESHIP SYSTEM.**

8 The Secretary of Labor shall promote diversity and  
9 ensure equal opportunity to participate in programs for

1 apprentices, youth apprentices, and pre-apprentices, in-  
2 cluding—

3 (1) taking steps necessary to promote diversity  
4 in apprenticeable occupations under the national ap-  
5 prenticeship system, especially in high-skill, high-  
6 wage, or in-demand industry sectors and occupations  
7 in areas with high percentages of low-income individ-  
8 uals;

9 (2) ensuring programs under the national ap-  
10 prenticeship system—

11 (A) adopt and implement policies to pro-  
12 vide for equal opportunity in such programs, as  
13 described in section 30.3 of title 29, Code of  
14 Federal Regulations (as in effect on January  
15 31, 2020);

16 (B) do not engage in intimidation or retal-  
17 iation as prohibited under section 30.17 of title  
18 29, Code of Federal Regulations (as in effect on  
19 January 31, 2020); and

20 (C) are subject, for any violation of sub-  
21 paragraphs (A) or (B), to enforcement action  
22 as described in section 30.15 of title 29, Code  
23 of Federal Regulations (as in effect on January  
24 31, 2020); and

1           (3) supporting the recruitment, employment,  
2           and retention of nontraditional apprenticeship popu-  
3           lations in programs under the national apprentice-  
4           ship system in high-skill, high-wage, and in-demand  
5           industry sectors and occupations, including women,  
6           people of color, individuals with disabilities, individ-  
7           uals impacted by the criminal and juvenile justice  
8           system, and individuals with barriers to employment,  
9           as applicable.